

Medlow Public School

CREATIVITY RESPECT TEAMWORK



Week 3 Term 1 2018

Great teaching is explicit, engaging and enables students to experience success.

Dear Parents and Students,

It was lovely to welcome our new kindergarten students and their families at our Assembly on Friday. Quinten, Beau and Eddy have already contributed so much to our classroom. It is wonderful to see our leadership team of Willow, Taryn and Wren provide collaborative experiences for all our students. Last week I overheard Taryn saying in the playground – “I’ve just thought of a really good learning opportunity – let’s get the money out of the classroom, get the little kids to set up a shop and we’ll ride our bikes and order the food”. As you have probably guessed it was a popular food chain, but it was a really clever way to incorporate everyone’s abilities and learning styles. Well done Taryn for taking some initiative, turning it into a learning opportunity and including all the students.

2018 Timetable

Staff and students have been as busy as beavers getting routines and work spaces in order. Every child has their own computer and information and technology is part of every subject. Students are expected to be able to log on independently and access a variety of computer environments and applications. This is a very high expectation of our younger students, however once they have achieved this, they are in greater control of their own learning. All students will be participating in touch typing lessons three times a week.

I will be contacting parents this week to arrange a time to meet and share ideas around your child’s specific learning needs. I am off class on Thursday’s and Friday’s so I will endeavour to catch up with students and their parents on those days. Alternatively I can meet after school on Tuesdays, Wednesdays and Thursdays. This is a really important meeting to ensure communication between home and school. I look forward to listening to your child express their thoughts and aspirations and sharing ideas to help them achieve.

Upcoming Events

February

20th Book Club orders returned

March

2nd Clean Up Australia Day

29th Easter Hat Parade/Egg Drop/
Talent Quest

30th Good Friday

School Focus

Understanding how sentences work.

Common nouns

Proper nouns

Adjectives

Punctuation

Welcome Back Mr Scott

All the students were very excited to see Mr Scott on Tuesday when he returned to start Tia Chi again. Mr Scott talked to the students about Yin and Yang.

Dao is an ancient Chinese idea for the force of life. It has two parts—Yin and Yang.

- Yin is linked to earth, darkness, moon and female
- Yang is linked to air, light, sun and male.



Medlow Public School is a proud member of the Valley 10 Community of Public Schools.



Class Awards

Willow - for presenting the School Assembly with confidence and authority!
Taryn – for coherent writing responses from class discussions on China.
Wren – for extended concentration on all tasks throughout the day.
Brodie – for improving in organisational skills that help him with his learning.
Marshall – for working very hard in mathematics.
Georgie - for working hard at writing interesting sentences.
Quinten – for learning to write numbers 1 to 20 with accuracy and speed.
Eddie - for giving great answers in mathematics.
Beau – for learning class routines and having fun in music.

P & C News

Thank you to all our families for attending the P and C meeting. It was a full house!

Our new executive team is;

President: Brandi Welsh

Vice President: Dan Welsh

Secretary: Amanda Barnett

Treasurer: Terri Jones

Fund raising co-ordinators; Carolyn Cleversley and Terri Jones

Our fund raising goals for 2018

1. Outdoor eating area
2. Adventure Playground
3. Outdoor learning spaces

The next meetings for this Term are 9th March and 6th April.

School Plan 2018

At the P and C meeting we discussed the big ideas for the next 3 years.
We now have a clear strategic direction for Medlow.

Writing
Creative Arts
Mental Health

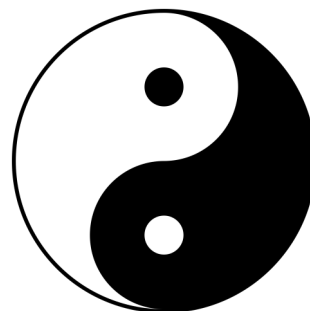
Along with students, families and staff, I will be working with Mrs Jenni Griffiths (Principal Support Leader) and John Baker (Director) to implement this planning phase.

Regards

Sarah Landers

Principal

The Yin and Yang symbol.



Many people in cities in China ride bicycles. Buses and cars are also used, and motor cycles are popular.

The sanlunche is like a three wheeled bicycle with a wide rear or side seat for two passengers.



Meet the Staff

Miss Syd

As part of the initiative Early Action For Success I've been placed among seven small schools to help facilitate best practice in Literacy and Numeracy. I work with Bellbrook, Willawarrin, Medlow, Gladstone, Green Hills, Kinchela and Dundurrabin Schools.

It is my job to focus on the

- ◆ early identification of literacy and numeracy skills in K –2.
- ◆ Help with the differentiation of teaching practices to meet individual student needs
- ◆ Monitor targeted interventions
- ◆ Monitor student progress against the literacy and numeracy progressions

I work alongside teachers and Principals to ensure quality programs are delivered for students and teachers.

Small schools are wonderful schools, and I look forward to working alongside your students/teachers in 2018 and beyond.



Miss Emma

While I have had the pleasure of meeting a majority of the Medlow families, some may not be very familiar with me or what I do.

My name is Emma Tudor and I am a qualified provisional psychologist, I moved from a small town called Merriwa to Coffs Harbour when I was only 17 to start my university degree in Psychology at Southern Cross University. After graduating with a Bachelor of Psychology with Honours in 2012, my first job was in Harris Park in Sydney at a Private Practice working with working with clients using Neurofeedback.

Since then, I have worked in Private Practices in Kempsey for 12 months, Coffs Harbour for 18 months, and also worked for 6 months Coffs Harbour Base Hospital Mental Health Rehabilitation Inpatient Unit before accepting a position in the Department of Education as a school psychologist in 2016. I have been in this position now for nearly two years in May 2018, and I must say it is the most rewarding, challenging and wonderful job that I have had!

I work with children from Preschool to Year 12, parents, carers, families, schools, principals, teachers and my role and accountabilities are to:

- Apply psychological expertise to enhance and support the cognitive, emotional, social, physical and spiritual wellbeing of students.
- Support the school leadership team to build and sustain a strong culture of wellbeing
- Provide counselling using evidence-based interventions to improve the wellbeing of students.
- Undertake cognitive, emotional and behavioural assessment to contribute to the development of appropriate school-based support for students
- Work collaboratively with learning and support teams, parents and carers, and other agencies, to enhance learning and wellbeing outcomes for students.

When I am not at work, you can find me close to a beach with my two delightful furry humans (dogs) Fletcher and Gypsie or spending my weekends and break times relaxing with my family and friends.

